

Maryland Voluntary Fire Service Certification System
Maryland Fire Service Personnel Qualifications Board, Incorporated

Standard to Option Correlation Sheet

Option: 2

Public Fire and Life Safety Educator I, NFPA 1035, 2005 edition

5.1 General.

The Public Fire and Life Safety Educator I shall meet the JPRs defined in Sections 5.1 through 5.5.

5.1.1* General Knowledge.

Fire behavior; organizational structure, function, and operation; human behavior during fire; injury causes/prevention; community risk, injury prevention strategies, learning theory, educational methodology, standardized fire and life safety messages, natural hazard issues, current homeland security topics, escape planning; hazard identification and correction; basic fire protection systems and devices; emergency reporting; fire fighter personal protective equipment; liability issues; public relations; high-risk audiences and behaviors; special needs; social and cultural trends; community resources; personal image and professionalism.

5.1.2 General Requisite Skills.

Communicate orally and in writing, manage time, multitask.

5.2 Administration.

5.2.1*

Document public fire and life safety educational activities, given specific forms or formats, so that all activities are recorded and each component of the form or format is completed.

Requisite Knowledge: Required forms or formats, reporting procedures, scheduled activities.

Requisite Skills: Utilize forms, gather and assemble information.

5.2.2*

Prepare activity reports, given specific forms or formats and information on activities, so that all components of the forms or formats are completed with the correct information.

Requisite Knowledge: Types of educational activities, classifications for activities, types of documentation methods and authority having jurisdiction preferred methods, the purpose of the forms or formats.

Requisite Skills: Maintain records, compile information.

5.2.3

Maintain a work schedule, given a list of events, activity requests, pre-activity requirements, and time allotments, so that all activities are scheduled and completed without conflict.

Requisite Knowledge: Scheduling limitations and program requests.

Requisite Skills: Schedule events without conflict, schedule time for pre-activity requirements.

5.2-4

Identify community resources, services, and organizations, given a current list of resources, organizations, and identified need(s), so that the public is referred to the applicable resource(s).

Requisite Knowledge: Current community resources, services, and organizations.

Requisite Skills: Convey information.

5.3 Planning and Development.

5.3.1

Identify partners to address current fire and life safety issues, given current fire and life safety issues, community resources services and organizations, so that information and resources are shared.

Requisite Knowledge: Current community resources, services, and organizations; current fire and life safety issues.

Requisite Skills: Identify organizations with common fire and life safety goals, recognize opportunities for shared effort.

5.4 Education and Implementation.

5.4.1*

Select instructional materials, given a subject, learning objectives, the intended audience, and related resources, so that the materials are specific to the audience and activity objectives.

Requisite Knowledge: Learning characteristics of varied audiences and instructional material content.

Requisite Skills: Locate applicable instructional materials.

5.4.2

Practice safety during fire and life safety education activities, given a lesson plan and a list of equipment, so that public fire and life safety activities are conducted without injury to educator or participants.

Requisite Knowledge: Potential hazards, injury reduction strategies.

Requisite Skills: Recognize and mitigate potential hazards.

5.4.3*

Present a lesson, given a lesson plan with multiple presentation methods, evaluation instruments, time allotment, setting, and identified audience, so that the lesson plan is followed and the objectives are met.

Requisite Knowledge: Lesson content, learning objectives, presentation methods, specific audience needs.

Requisite Skills: Presentation skills and methods.

5.4.4
Adapt a lesson plan, given the lesson content and information on the audience, so that the material presented meets the needs of the audience.

Requisite Knowledge: Lesson plans, audience needs.

Requisite Skills: Presentation skills.

5.4.5
Notify the public, given a scheduled event, so that the location, date, time, topic, and sponsoring agency are conveyed.

Requisite Knowledge: Publicity methods, local media resources, policies regarding dissemination of information, and information technology.

Requisite Skills: Distribute information.

5.4.6
Disseminate educational information, given information and/or materials, a specified audience, and time frame, so that the information reaches the audience within the specified time.

Requisite Knowledge: Legal requirements and policies for the distribution and posting of materials, distribution methods, venues for communicating with various audiences, information technology, and time requirements for processing information.

Requisite Skills: Disseminate information.

5.5 Evaluation

5.5.1
Administer an evaluation instrument, given the appropriate evaluation instrument and testing policies and procedures, so that lesson outcomes are measured.

Requisite Knowledge: Evaluation instruments, learning objectives, testing policies and procedures.

Requisite Skills: Apply testing policies and procedures.

5.5.2
Score an evaluation instrument, given the scoring procedures and grading scale, so that lesson outcomes are known.

Requisite Knowledge: Scoring techniques, grading techniques, grading scales.

Requisite Skills: Reporting information.